

### Hello, We Are High Conflict Institute.

Founded in 2008 by **Bill Eddy**, LCSW, Esq. and **Megan Hunter**, MBA, we take a **skills approach** to understanding and managing human interactions in a fair and respectful manner to help those who most often get stuck in our systems and processes.







Overarching principles of today's training:

Compassion
Grace
Empathy
History for perspective
Cultural sensitivity

Mental health sensitivity

People-first approach

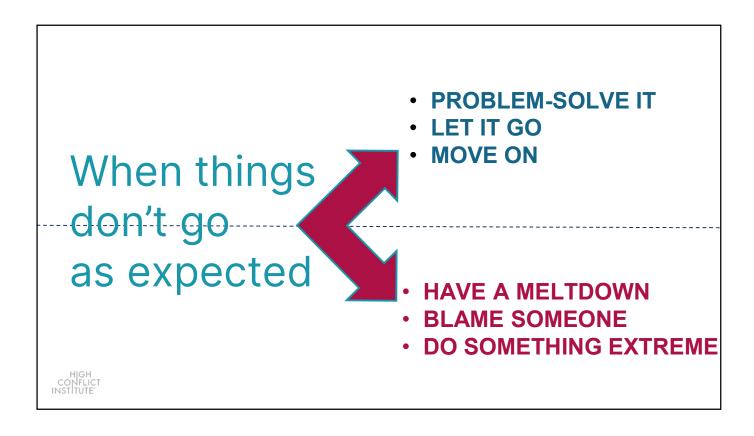
HIGH CONFLICT INSTITUTE

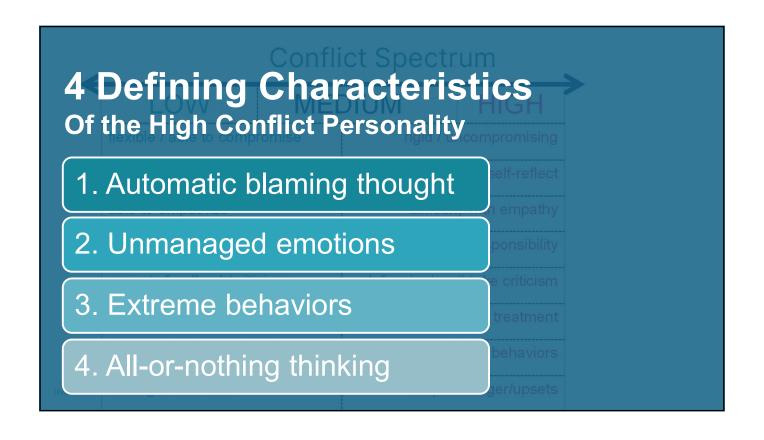






Conflict Spectrum		
LOW←	→ HIGH	
flexible / able to compromise	rigid / uncompromising	
able to self-reflect	unable to self-reflec	
able to empathize	difficulty with empathy	
takes responsibility	avoids responsibility	
accepts feedback/criticism	defensive/can't take criticism	
accepts place in society	demands special treatmen	
moderate behaviors	extreme behaviors	
manages emotions	frequent anger/upsets	





### **High Conflict** Personality Is NOT a Diagnosis

IT'S A DESCRIPTION OF A PATTERN OF CONFLICT BEHAVIOR

All people have positive and negative characteristics.

"High Conflict" is a pattern of behavior that is often self-sabotaging and self-defeating



High Conflict involves someone who is not

Conflict Typical.

satisfaction from conflict

natural, normal & necessary

victim-in-life

zero insight

unable to STOP themselves

	Operating	System (OS)	
	High C	Conflict OS	
	Instant blamer	Automatic first thought is:  "It's all your fault!". They focus on a specific group or person – their Target of Blame	
	Unmanaged emotions	Intense emotions, outside normal range of upset emotion	
	Extreme behaviors	Things that 90% of other people would never do	
HIGH CONFLICT INSTITUTE	All-or-nothing thinking	All good/all bad; best/worst; winner/loser	13

### Therefore:

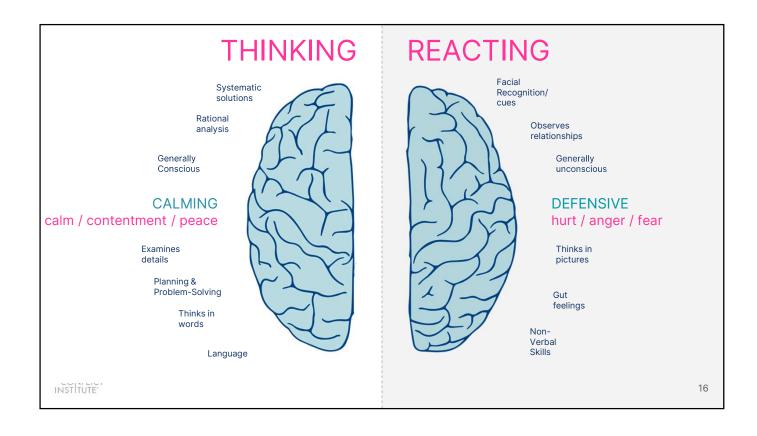
They do **not take responsibility** for own actions.

Most of us **absorb their distress** and become distressed and feel **stuck**.

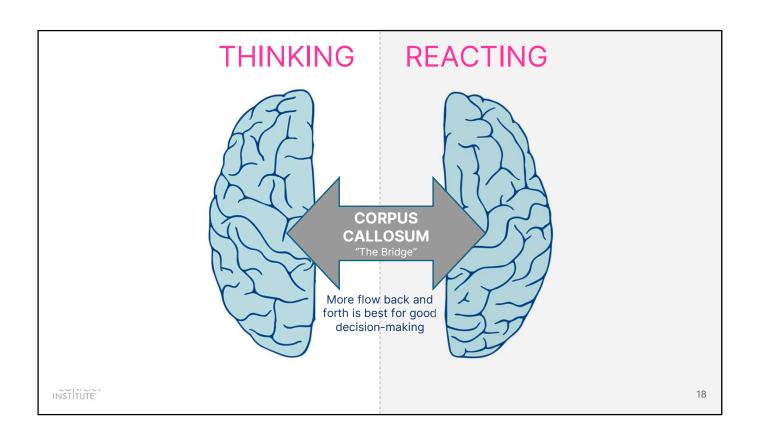
You will likely feel **responsible** for changing their behavior, yet you will feel **helpless**.

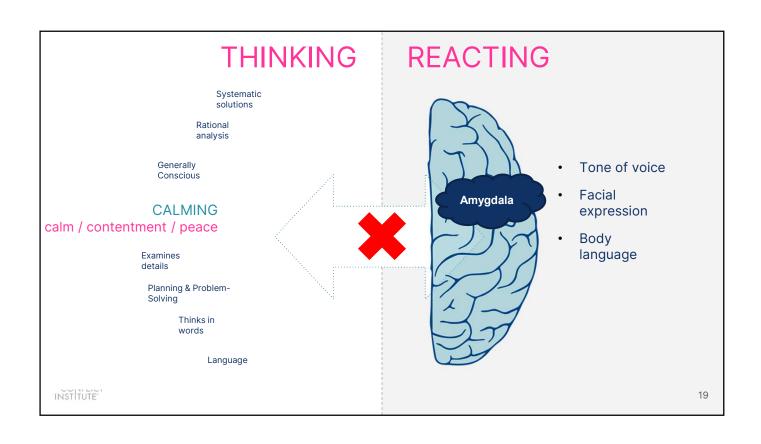
You will **feel** driven to emotionally **engage** with them and **argue** with them, yet it will only escalate the issue.

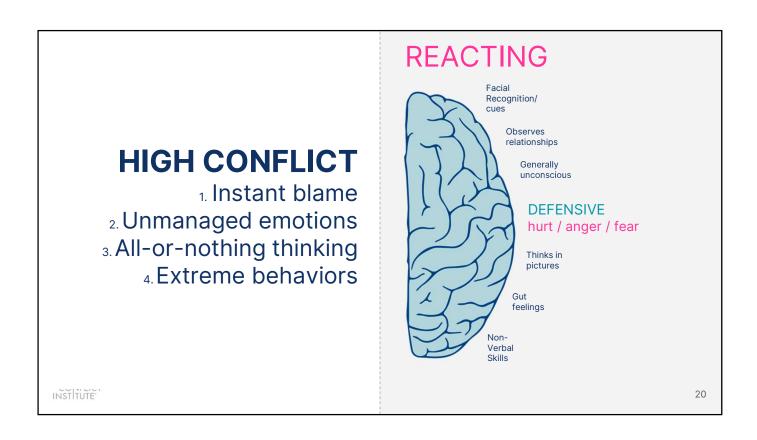


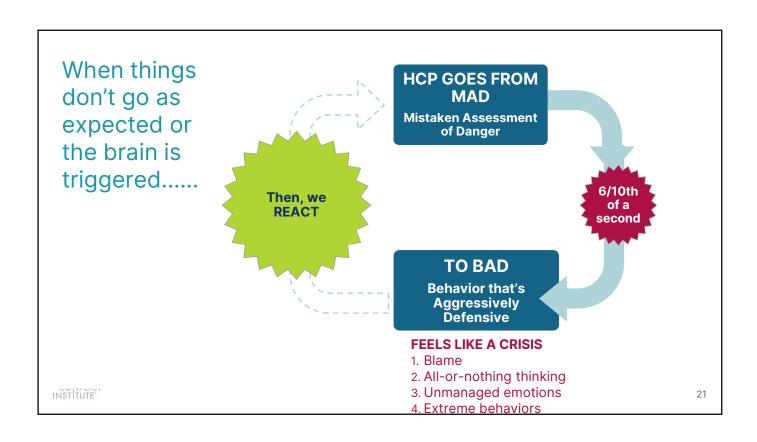


### **THINKING REACTING SLOW FAST** Takes time to analyze problems Shuts down problem-solving FLEXIBLE **ALL-OR-NOTHING** Eliminates/escapes the enemy Finds many solutions to problems MANAGED EMOTIONS INTENSE EMOTIONS Keep us calm Drive fight of flight behaviors MODERATE BEHAVIORS **EXTREME BEHAVIORS** Maintain relationships Defend from real or perceived life or death dangers 17







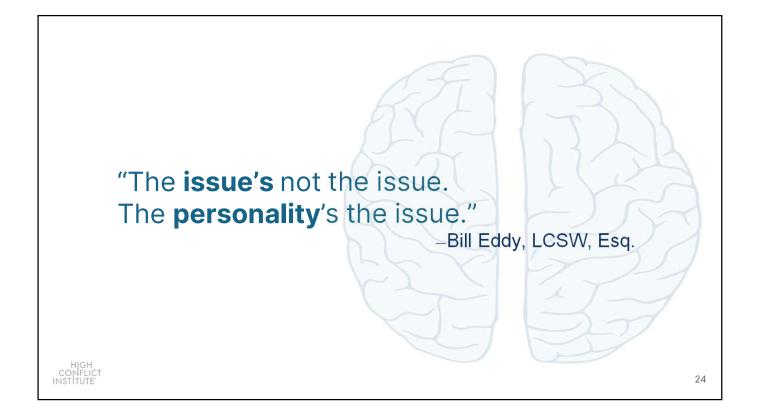




### And, we may:

- absorb their distress and become distressed and feel stuck.
- feel responsible for changing their behavior, yet you will feel helpless.
- feel driven to emotionally engage with them and argue with them, yet it will only escalate the issue.

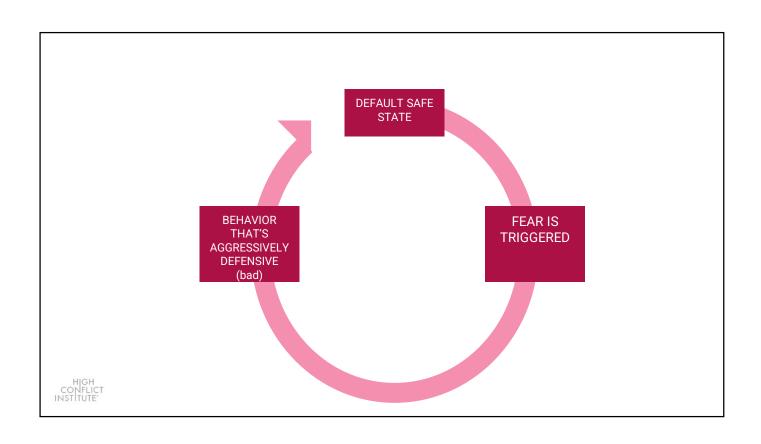
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5 High Conflict Personality Types				
THEIR DEFAULT				
I need to be SUPERIOR & SEEN AS POWERFUL I'm Very Superior Narcissistic	I need to be ATTACHED Love You/Hate You Borderline	I need to be the CENTER OF ATTENTION Always Dramatic Histrionic	I need to DOMINATE Con Artist Types Antisocial	I need to be SUSPICIOUS I'll Never Trust You Paranoid
THEIR FEAR				
INFERIOR	ABANDONED	IGNORED	DOMINATED	BETRAYED
WHEN FEAR TRIGGERED, THEY REACT WITH/BY BEING:				
Demeaning     Demanding     Insulting     Defensive     Self-absorbed	Mood swings     Rage     Intense anger     Revenge	<ul> <li>Attention-seeking</li> <li>Dramatic</li> <li>Superficial &amp; helpless</li> <li>Endless story-telling/talking</li> </ul>	Wants to destroy     Breaks rules & laws     Enjoys hurting people     Reckless behavior	<ul> <li>Expect conspiracies</li> <li>Counter-attack first</li> <li>Always worried about being in danger</li> <li>Hyper-vigilant</li> </ul>



"I'm Very Superior" Types

### Fear of being inferior or powerless

- Believes in a very superior selfimage
- Absorbed in self, own needs, own viewpoint
- Feels entitled to special treatment
- Lacks empathy for others
- Uses others to get what they want or get things done



### Specific Tips for "I'm very Superior" Types

- Be respectful and resist insulting them (even though you will be tempted because of their arrogance and insensitivity to others).
- Resist their efforts to receive special treatment.
   Reassure them they are important, but that you have to follow the rules and policies.
- Praise them for some positive efforts/skills.



"Love You - Hate You" Types



### Fear of being abandoned

- Drive to be connected/attached
- Wide mood swings
- Feel intense pain but it comes out as anger with ferocity
- Can have lots of empathy, but not during reactive mode

# Specific tips for "Love-You, Hate You" Types

- Listen with empathy. Stay calm and matter-of-fact when they get angry (and they will).
- Keep an arms-length relationship: not too rejecting and not too close
- Have clear boundaries—when you're available and when you're not, etc.
- Be consistent and predictable.



"Always Dramatic" Types



### Fears being ignored and left out

- Drive to be center of attention
- Constantly dramatic and theatrical
- Exaggerates and may make up stories
- Difficulty focusing on tasks or making decisions

### Specific tips for "Always Dramatic" Types

- Don't get hooked by their stories. You can always interrupt the drama by moving on to another important tasks.
- Plan to spend more time getting ordinary work done with them.
- Emphasize how they can help themselves. Give them a sense of empowerment.



"Con Artist" Types



### Fear of being dominated

- Drive to dominate others in weaker positions
- Disregard for social rules and laws
- Constant lying and deception, even when easily caught (they don't keep track of lies)
- Lack of remorse; Some enjoy hurting people

### Specific tips for "Con Artist" Types

- Avoid trusting people who say "trust me" a lot. Maintain a healthy skepticism. Ask for documentation.
- Pay attention to your gut feelings—they often are the first to tell you to be wary.
- Sometimes they are dangerous. Don't accept being bullied—get assistance.



"I'll Never Trust You" Types



### Fear of being exploited

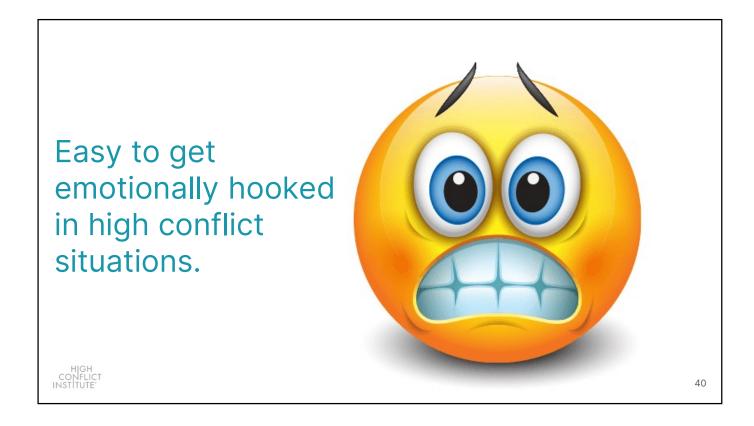
- Endless doubts about friends, professionals, etc.
- Misinterprets ordinary events or comments as demeaning or threatening
- Bears long-term grudges
- Misperceives others as attacking his/her character, so "counterattacks" first

### Specific tips for "I'll Never Trust You" Types

- Be as non-threatening as possible. Be reassuring, but don't expect them to trust you.
- Don't push them to open up about things. Respect their caution and desire to only reveal what they have to.
- Explain that policies require you to do certain things (so it feels less personal).

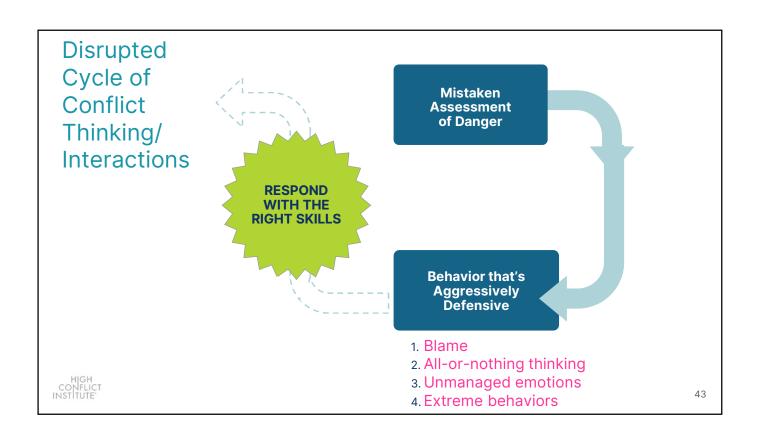


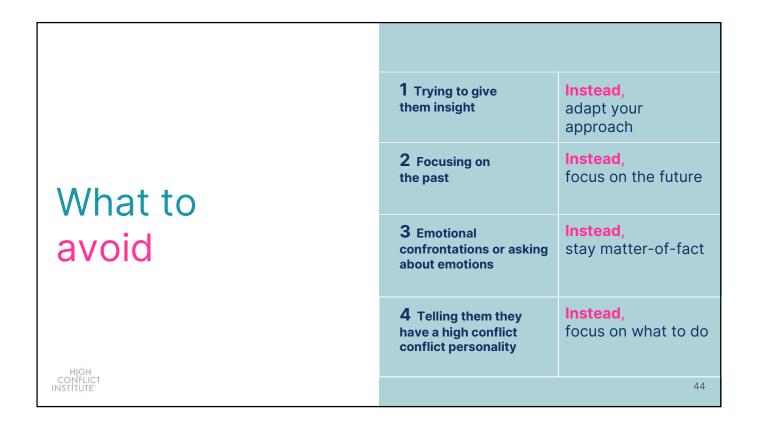
# All about you Identifying your conflict style

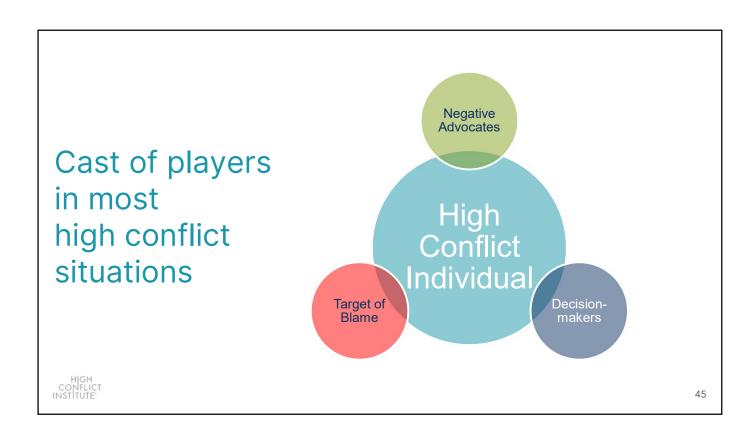


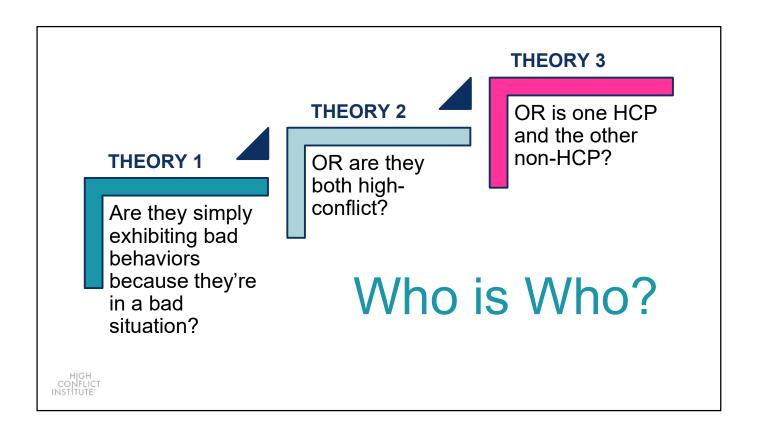
What is your normal response to conflict?				
PASSIVE	AGGRESSIVE	ASSERTIVE		
CONFLICT AVOIDER  • fly, freeze  • people pleaser  • easily rolled over  • ignore negative behaviors	FIGHTER/EXPLAINER  • fight  • right fighter  • easily hooked  • defensive	REASONABLE  • problem-solving  • objective  • information-seeker  • calm  • emotionally unhooked		
RESULT: Emboldens aggression				
		When people feel safe, they develop trust.		











# 1. Watch for the 4 defining characteristics that repeat themselves.

High Conflict Person

- 1. Instant blame
- 2. Unmanaged emotions
- 3. Extreme behaviors
- 4. All-or-nothing thinking

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## 2. Identify high conflict

High Conflict Person

#### The WEB Method®

### THEIR WORDS

- all-or-nothing
- targets of blame (blaming everyone)
- make personal attacks against others
- use words like "destroy", "acknowledge", "abandoned", "don't care", "respect/disrespect"

### YOUR EMOTIONS

- DO YOU HAVE A STRONG EMOTION?
- Do you feel danger or anger?
- Do you feel extreme like/dislike?
- Do you feel confused? Attacked?

### THEIR : BEHAVIOR

- Do they do things 90% of people would never do?
  - Lie, cheat, blame, project, make threats, destruct
- Do they give lots of excuses for bad behaviors?
- Are they extremely charming until they get what they want? And then flip.
- Do they lack empathy? Remorse?

### 3. Tells



- · Large case file
- Long emails and text strings
- Long filings
- Long stories
- HCP takes 0% of blame and places 100% on other person (Target of Blame)
- Claims to know things definitively
- · Allegations of sexual abuse
- · Words don't match emotions
- · Actions don't match words

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### Success in High Conflict Situations



Your focus needs to be on **your interactions** with the individual, rather than the outcome.

### **The Paradox**

When you focus on the interactions rather than the outcome, you are more likely to get good outcomes.

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# 2 Important Things to Remember

- Must do the opposite of what you feel
  like doing and what you're used to
  doing.
- 2. When confronted with conflict, build a team against the problem instead of you against me.



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# OVERARCHING PRINCIPLES

For Dealing with Aggression and High Conflict Situations

### C.A.R.S. Method®

- 1. CONNECT
- 2. ANALYZE
- 3. RESPOND
- 4. SET LIMITS

Connect

Connect with the reactive brain to calm the person, by using statements that show:

Empathy Attention Respect



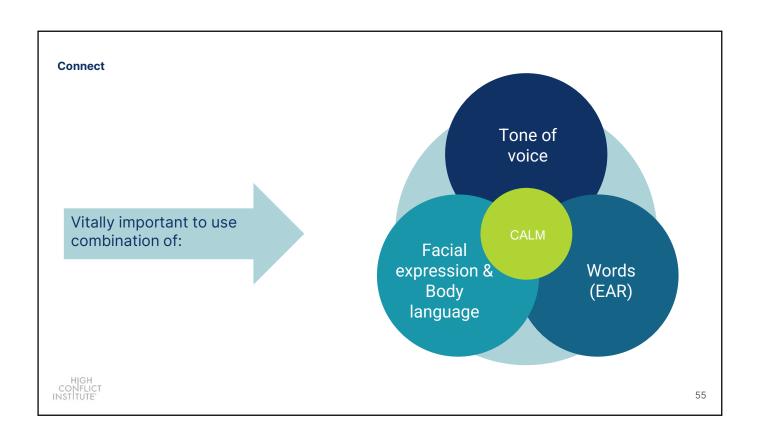
### CalmB4Think

### **EXAMPLE of an EAR Statement:**

"I can appreciate your frustration—
this is a very impactful thing in your life.
Don't worry, I will pay full attention to
your concerns about this issue. I have a
lot of respect for your commitment to
solving this problem."

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### Connect THEIR FEAR YOUR EAR RESPONSE Feeling inferior I want to help you I respect your efforts Feeling abandoned I'll pay attention I'll listen Feeling ignored Let's see what we can do here Feeling dominated I understand this can be frustrating I'll work with you on this Feeling betrayed I know this can be confusing Tell me more 54





What to say (EAR Statements)						
SUPERIOR ******* INFERIOR	ATTACHED  *******  ABANDONED	ATTENTION  ******* IGNORED	DOMINATING ******* DOMINATED	HYPERVIGILANT  ******  BETRAYED		
	WHEN THE PERSON SAYS:					
I don't deserve this treatment! Do you know who I am? You disrespected me! You're a moron! I AM NOT A BULLY!	You don't care!     Ilove you! I hate you!     You abandoned me!     I feel so alone/     disconnected/     abandoned     You are soooo amazing!     I can hear it in your tone of voice!	<ul> <li>You've ignored my requests!</li> <li>No one pays attention to me.</li> <li>I feel completely lost.</li> <li>I can't decide.</li> <li>Quit being so dramatic!</li> </ul>	I sent it in. You figure it out. You are clearly a loser. Prove it!! You never sent me anything. Who me? I would NEVER do that!	I know you've deleted my records so I can't prove my case. The look on your face tells me everything. You've taken advantage of me. You betrayed me.		
YOU SAY AN EAR STATEMENT:						
SHOWS RESPECT I respect your efforts to It doesn't feel good to feel disrespected, so let's I'd like to hear about your experience / perspective. Tell me more.	IS CONNECTING  Ah, it'll be okay. I can acknowledge That must be difficult I do care about helping you I want to helplet's see how I can do that for you. Would that be okay?	GIVES ATTENTION  I'm paying attention  I'll make this a priority  I'm listening  What you have to say is important  That sounds really interesting	DOESN'T FEEL DOMINATING  • Ah look, we may never know the full story without evidence but let's see what we can do  • I respect how much you want to get this wrapped up / your commitment	NOT TOO PRYING  I see what you're sayinglet's take look.  Help me understand what you think I should know.  I don't want to pryI just want to help.		
WHICH CALMS THE DEDSON						

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# **Shift** to the **thinking** brain to get the person thinking by:

- analyzing options
- asking questions to focus the person on a choice
- asking for proposals or giving them propopals
- Providing information



### CalmB4**Think**

### **EXAMPLE of a Shift:**

"Let's think about this for a moment. Do you have a pen and paper? If you do, let's go through the **options** for going forward."

# Focus the person choices

In high-conflict situations, don't focus on feelings. You won't resolve their emotional issues. Just acknowledge their frustrations. Talk to the right brain.

#### Instead, focus upset person on a choice.

- The goal is to get the upset person focused on problem-solving, away from his or her emotions.
- This puts responsibility on the person to help solve the problem; puts responsibility on the person for making the choice.
- It gives them some power, when they feel powerless.



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### **Analyze**

### Focus the person on analyzing options.

# **CALM**EAR Statement

"Oh wow, that does sound challenging."



# THINK Options

"Let's go through the options here. What options can you think of for going forward?"

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Focus the person on a choice.

### **CALM**EAR Statement

"I can see you're not too happy about this."

### B4

### **THINK**

Question focuses on choice

"Would you like to continue on now with what you have or come back when you've gathered the documents?"



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### **Analyze**

Ask for a proposal.

# **CALM**EAR Statement

"I understand that this can be a challenging ordeal."



# **THINK**Proposal

"Do you have a proposal?"

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Provide some information.

# **CALM**EAR Statement

"I get that you'd like to not have to deal with all this paperwork and reporting."



### **THINK**

Provide Information

"Maybe this info can help. The way our laws are set up, we have to submit these reports to the agency annually. They set the rules and we do our best to abide by them so we can help helping as many people as possible."



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### **Analyzing** Choices and Proposals

### **Example:**

"You have a **choice** here. You can give me the information I need or I can make the decision without it. You'll need to decide quickly so we can proceed."

**Or:** "I cannot make this decision without your information. So you have a **choice**: We can take a break for a few minutes while you obtain the information, or we will have to reschedule this hearing for several weeks."

"I understand that you do not like this court order and that I cannot control your behaviour. But I can control the **consequences** for your behaviour at a future hearing, so I hope that you will **choose** to follow this order."



"You have a choice here. It's up to you."

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### **Responding** to Conflicted Information

Rather than criticize or dispute inaccurate information, simply state the accurate information and focus on that.

### **Example:**

"Actually, the laws and tribunal procedures are designed to treat everyone fairly and we make every effort to do so."

Acknowledge respect for each party's point of view.

### **Example:**

"You might be right: What you are saying may be truthful and accurate, and the other party may be inaccurate or misleading. I will never know for sure. At this point the other party's information appears to me to be more credible and I am required to make these orders."



### Respond

- Decide if you need to respond.
- 2. **If yes,** then write your response.
- 3. BIFF it.
- 4. Check for the 3 A's.
- 5. BIFF it again.
- 6. Send it.





#### Respond

# Brief

### Keep it brief

- 2-5 sentences
- Avoid giving too many words for them to react to
- Long responses open the door to more back-and-forth exchanges and trigger more upsets and blame

Respond

# nformative

### Stick to the facts

- Straight, useful, neutral information
- Avoid:
  - opinions
  - blame
  - trying to give them insight about their attitude
  - defending yourself
  - arguments
- Start second sentence with:
  - "I've provided some information below."

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Respond



### Hard to do when you're feeling attacked

- Friendly greeting
  - Good morning/afternoon

  - Hi
- Friendly first sentence that makes it about them:
  - Thanks for your feedback.
  - Thanks for your email/information.
  - Thanks for bringing this to my attention.
- Friendly closing
  - Best wishes,
  - Have a good weekend,
  - Kind regards,

#### Respond



# Resolve the issue and remove the hooks.

- Option 1: when you don't need a response:
  - Close it firmly in the last sentence with something like "have a nice weekend."
- Option 2: when you need a response
  - Last sentence should be a question that focuses them on a choice (instead of an open-ended question)

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### Respond

# **AVOID THE 3 A's**



Although it may feel neutral, it will also come across as a personal attack to P-HCPs.

The person will feel attacked and talked down to. It's very natural to give advice.

ADMONISHMENTS

They're really personal criticisms that will be interpreted as personal attacks.

Everything feels like a criticism to them. They will become defensive.

APOLOGIES

Apologies often backfire and reinforce blaming behavior.

It validates the P-HCP's belief that everything is the other person's fault.

### **Team Member to Practice Manager**

### **Hey Tracy!**

I just wanted to make you aware **once again** that Kyla is late for every team meeting and then has the audacity to demand that we fill her in on everything.

This costs all of us a tremendous amount of time and it's simply unfair. This isn't the first time I've brought it to your attention and I have to say that all of us are extremely frustrated with your lack of action. I guess this is what I've come to expect of you. It's time to take action or you'll be losing all of us. You need to do something about this NOW!

### **Demanda**



# Practice Manager to Team Member

Demanda - I'd say sorry but I'm not sorry. It's a bit disconcerting to receive an attacking, blaming email and I'd advise that you reconsider before writing such emails.

As to the matter at hand, I have a practice to run with our clients as **the** priority, so I need the team and you to figure this out. I'm certain you can all act like adults and make this work.

### Tracy



# Practice Manager to Team Member

Demanda - I'd say sorry but I'm not sorry. It's a bit disconcerting to receive an attacking, blaming email and I'd advise that you reconsider before writing such emails.

As to the matter at hand, I have a practice to run with our clients as the priority, so I need the team and you to figure this out. I'm certain you can all act like adults and make this work.

Tracy



Is this a BIFF Response?

# Practice Manager to Team Member

Hi Demanda – Thanks for updating me on the situation. Timeliness is important to the entire office. I'll meet with each of you next week so we can find a solution together.

Have a good weekend, Tracy



### There's no "1 right way" to write a BIFF Response

### It depends on:

- The BIFF writer
- 2. The BIFF reader
- The Situation

Different responses could be good BIFF responses, even though they may be quite different – as long as they are **Brief**, **Informative**, **Friendly and Firm**.



# Lawyer & Client

### Dear Mr. Smith:

I still have not received my copy of the settlement proposal that my wife's attorney sent you last week. She has had it and you have had it, but NEVER A COPY TO ME!!! You are irresponsible and unethical. And don't try to tell me you were busy with more important clients!

You have not been protecting me at all from my wife's lawyer's manipulations. She's running circles around you. I'm starting to wonder who wears the pants in your family! Are you competent or not!

Your disgruntled client.



# Lawyer & Client

### **Dear Client:**

Thank you for calling my attention to this oversight. My assistant was out sick on Friday. Here is a copy of the settlement proposal attached.

Let me know when you have read it and are ready to discuss it.

Best wishes, Mr. Smith



Is this a BIFF Response?

### Lawyer to Lawyer

### **Hey Bill!**

Do you know what your client did this weekend???

He cut off my client's cell phone service!! On the weekend when the office was closed for re-instating service. It's outrageous that you cover up for him and defend him. Unless you do something about this right away, I'm going back to court for an emergency order. You need to do something about this NOW!!!

Fred Jones, Esq.



# Lawyer to Lawyer

### Hi Fred:

I checked with my client. He said that he sent your client an email two weeks ago stating that he was no longer paying for her cell phone service, effective the 1st of the month, because he has begun paying her \$3000 per month support according to the court order. I have attached a copy of his email.

Please check things out before you hysterically jump to conclusions that my client is always doing something wrong.



Is this a BIFF Response?

# Lawyer to Lawyer

### Hi Fred:

I checked with my client. He said that he sent your client an email two weeks ago stating that he was no longer paying for her cell phone service, effective the 1st of the month, because he has begun paying her \$3000 per month support according to the court order. I have attached a copy of his email.

Very truly yours, Bill



# Mediator & Disgruntled Client

### Dear Mediator,

You met with us on Sept. 9th for our divorce mediation and we scheduled another meeting for Oct. 15th. We are now cancelling that meeting, because both my wife and I (and my attorney) believe that you did not govern our mediation properly. You allowed many criticizing and blaming comments to be made and we accomplished nothing. I paid for the mediation session and I would like my money back. Please respond promptly. We have found another mediator who does it correctly.

Sincerely, Very disgruntled client



# Mediator & Disgruntled Client: Draft Mediator Response

### **Dear Client:**

Thank you for letting me know how upset you were about our mediation session and that you are cancelling the next session.

Please read my policy that there are no refunds for services rendered. It's in my contract you signed. You should be attentive to what you sign and keep a copy.

Good luck with your new mediator.

Sincerely, Mediator



# Mediator & Disgruntled Client: 2<sup>nd</sup> Mediator Response

### **Dear Client:**

Thank you for your letter expressing your concerns about our mediation session. After doing about a thousand mediation cases, I have learned that people have different styles. I am glad that you have found a mediator that fits you. Best wishes in completing your divorce.

Sincerely, Mediator



Is this a BIFF Response?

# Email from constituent/stakeholder

Haven't you punished me enough. Your evil as the system. Don't know how you sleep at night. I've jumped through your hoops for nothing and now you want to punish me even more. I'm tempted to report you to the governing authorities. Why can't you sort out my situation with the agency. Now you insist on more proof and more nonsense that I have to provide. I shouldn't have to keep providing proof—I've provided plenty. Do your job. I don't trust anything you send or say or do. I'm no threat to you I wish you no harm but you make me sick.



#### **Practice**

# Write it BIFF it

### Is it a BIFF Response?

√ Is a response necessary?

### √ Is it Brief?

- 2-5 sentences

### √ Is it Informative?

- blame, opinions, defensiveness, argument

### √ Is it Friendly?

- friendly greeting
- friendly tone
- friendly close

### √ Is it Firm?

- if reply required, does it end with focusing on a choice?
- if no reply required, does it close firmly?
- ✓ Advice? Admonishments? Apologies?

#### HIGH CONFLICT INSTITUTE

# OVERARCHING PRINCIPLES

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# High Conflict People don't stop themselves, so you have to.

The approach you use will largely determine whether you remain a Target of Blame.

They can't **stop** themselves due to the **internal distress** that feels life or death. It feels like a **crisis** that must be handled *right now*.

**Little self-control, more impulsive** and **less aware** of the impact of their behavior on others.

They do not connect **realistic consequences** to their own actions, especially fear-based actions.

The approach you use will largely determine whether you remain a Target of Blame.

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#### **Set limits**

### What to avoid

### Avoid:

- making it personal
- negative feedback
- past behaviors

### Avoid:

- threats
- criticisms
- challenges

Focus on external reasons instead of focusing on negative feedback.

# Focus on <u>external reasons</u> instead of focusing on negative feedback.

- "[EAR] I hear what you're saying and I wish it could be different—I really do; [LIMIT] however, we're bound by the regulations set up by the federal government."
- [LIMIT] "The laws that govern our agency state that ..."
- "[EAR] As much as I'd like to help,
   [LIMIT] per our policies, I cannot backdate the document ...."

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#### **Set limits**

### How to set limits

Three ways

### **Set the limit with EAR by:**

- Telling them what you are going to do
- 2. Tell them what **they** should not do
  - -make the reason for the limit something **external** instead of personal
- 3. Educate them about consequences

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# **Setting limits**

Also means providing Structure

### **Structure**

- Your interactions
- Your meetings
- Have simple but clear policies



#### **Set limits**

# **Setting limits**

Also means providing Structure

### **Structure**

- Your interactions
  - o "We're only going to have 30 minutes and I want to get as much done for you in that time, so here's how it'll go best. Give me a 5-minute rundown of your story, and then I'll walk us through the steps. I'll have some questions for you, and then I'll leave the last 5 minutes for questions.



### **Setting limits**

Also means providing Structure



### **Structure**

- Your "formal" meetings
  - O Have an agenda and review it with them at beginning
  - O When they go off track, bring them back to the agenda item you're actually on.
  - O Provide some encouragement and praise along the way like, "we're almost there".
  - O Give them some hope.

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Conflict is inevitable. A safe culture of managing conflict is created by continuing to use empathy, attention and respect *while* assertively setting limits and providing consequences.

-Bill Eddy, LCSW, Esq.



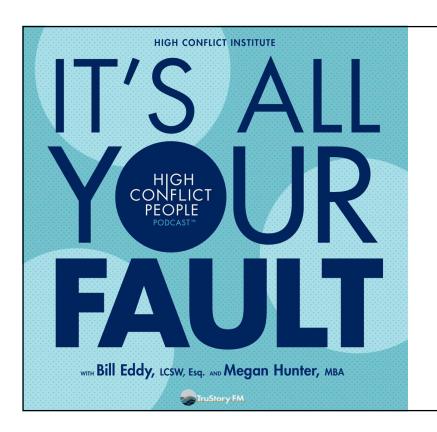
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